



**STUDENT NAME:**

**IAN GICHUKI**

**STUDENT AGE:**

**19 YEARS**

**YEAR OF STUDY:**

**YEAR 1 SEMESTER 2**

**STUDENT MAJOR:**

**BSC. COMPUTER SCIENCE**

**STUDENT INFO:**

Ian Gichuki Ndegwa hails from Njoro in Nakuru City and was raised in a close-knit, supportive family that instilled in him strong values of discipline, perseverance, and hard work. He is the son of Peter Ndegwa, a former driver at Camp Brethren Schools, and Virginia Ndegwa, a dedicated farmer whose commitment and resilience greatly influenced his character and determination. Ian is the second-born in a family of three, with two siblings, Michael Mubinu (12) and Abigael Muthoni (16).

Currently, Ian is pursuing a Bachelor of Science in Computer Science at Kabarak University through the generous support of the Rachel's Hope Scholarship. He has a deep passion for Software Engineering, with a particular interest in software development and emerging technologies.

Driven by a desire to make a meaningful impact, Ian is committed to using his skills and knowledge to develop practical solutions that serve his community and society at large. He remains deeply grateful to Rachel's Hope for the opportunity that has made his academic and professional journey possible.

**YOUR MONTHLY/ANNUAL IMPACT:**

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@davidshopeInternational

**CONTACT US:**

scott.sweat1@gmail.com



**STUDENT NAME:**  
**EUSTACE MUNENE**

**STUDENT AGE:**  
**21 YEARS**

**YEAR OF STUDY:**  
**YEAR 1 SEMESTER 2**

**STUDENT MAJOR:**  
**BSC. COMPUTER SCIENCE**

### **STUDENT INFO:**

Eustace Munene Kariuki is from Pipeline, Nakuru County, Kenya, and was raised in a modest family environment that shaped his resilience and commitment to education. He has two siblings, and his parents, Alex Kariuki and Esther Kariuki, are both farmers earning a modest income.

Although both of Eustace's parents are alive, his upbringing was largely guided by his grandparents, who became his primary caregivers from a young age. Despite having limited resources, they made significant personal sacrifices to ensure he remained in school and focused on his studies. From primary school through high school, his grandparents faithfully supported his education by covering his school fees, demonstrating unwavering belief in his potential.

Eustace has a deep passion for helping others and creating meaningful social impact, particularly among underserved and vulnerable communities. He is currently pursuing a course in Nursing, a path he chose out of a genuine desire to care for people and make a practical, positive difference in their lives.

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**STUDENT NAME:**  
**MARY WACHUKA**

**STUDENT AGE:**  
**20 YEARS**

**YEAR OF STUDY:**  
**YEAR 1 SEMESTER 2**

**STUDENT MAJOR:**  
**BSC. INFORMATION TECHNOLOGY**

### **STUDENT INFO:**

Macharia Mary Wachuka is a 20-year-old student currently studying at Kabarak University, a journey she pursues with gratitude to God's grace. She hails from Gilgil in Nakuru County and is the eldest daughter in a family of three children. She has two younger siblings—a brother aged 17 and a sister aged 10. Her parents, who originate from Embu County and Nyeri County respectively, are hardworking individuals; her mother runs a small business, while her father is a small-scale farmer.

Mary has a strong passion for learning and exploring new ideas, which has inspired her dream of creating innovative solutions that can positively impact her community and society at large. She is currently pursuing a degree in Information Technology, a field she deeply enjoys and believes offers endless opportunities for growth and discovery.

Mary chose this career path because it aligns closely with her long-term aspirations and her desire to build meaningful, technology-driven solutions that serve others. Through her studies, she hopes to grow professionally while preparing herself for a fulfilling career dedicated to positive societal change.

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**STUDENT NAME:**  
**BLESSING MALUU**

**STUDENT AGE:**  
**19 YEARS**

**YEAR OF STUDY:**  
**YEAR 2 SEMESTER 2**

**STUDENT MAJOR:**  
**BSC. COMPUTER SECURITY & FORENSICS**

### **STUDENT INFO:**

Blessing Mercy Maluu is from Nakuru County, Kenya. She has two sisters, Happiness Gift and Jewinsly Dhamana. Her father supports the family through small business ventures, while her mother is a devoted homemaker.

Blessing is deeply passionate about technology, justice, and the law, with a particular interest in how digital tools can be used ethically and responsibly. In addition to her technical interests, she has a strong love for writing and has authored several books, which she hopes to publish in the future. She aspires to combine her computer skills and writing abilities to educate others on the positive and responsible use of technology.

She is currently pursuing a course in Computer Security and Forensics, a field she chose out of a strong belief in justice, accountability, and integrity in the digital space. Blessing believes that when used correctly, technology has the power to protect individuals, prevent crime, and bring truth to light.

Her dream is to one day establish a community initiative that promotes technology awareness, cyber safety, and justice. Through her skills and passion, Blessing hopes to contribute to the fight against crime and help build a safer, more just society in Kenya.

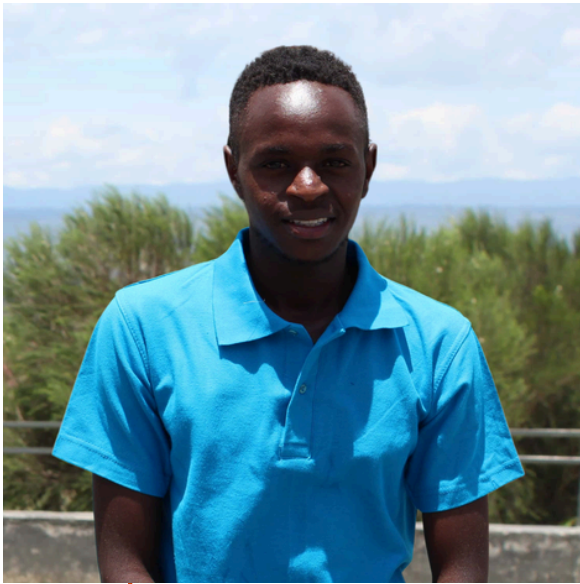
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**STUDENT NAME:**

**DENIS MUGO**

**STUDENT AGE:**

**19 YEARS**

**YEAR OF STUDY:**

**YEAR 1 SEMESTER 2**

**STUDENT MAJOR:**

**BSC. COMPUTER SCIENCE**

**STUDENT INFO:**

Denis Mugo Wambui is from Kinangop Constituency in Nyandarua County, Kenya, and was raised in a humble family alongside two siblings. His life took a significant turn when his father passed away while Denis was in Form Two (Grade 10), leaving his mother as the sole provider for the family. From that point on, she carried the full responsibility of raising her children through farming, often under very difficult circumstances. Her strength, perseverance, and sacrifice became the foundation of Denis's own determination to succeed.

He is currently pursuing a Bachelor's degree in Computer Science at Kabarak University, a course he chose out of a strong passion for technology and problem-solving. Growing up in a rural setting, Denis witnessed firsthand how limited access to technology and digital skills can restrict opportunities for young people. This experience inspired him to pursue Computer Science with the goal of bridging this gap and developing solutions that can positively impact communities like his own.

Denis's dream is to become a skilled technology professional who can support his family and give back to his community through innovation and digital empowerment. In his free time, he enjoys playing soccer, an activity that has helped him develop teamwork and discipline—qualities that continue to guide him in both his academic journey and personal life.

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**STUDENT NAME:**

**DAVID GITAHI**

**STUDENT AGE:**

**19 YEARS**

**YEAR OF STUDY:**

**YEAR 1 SEMESTER 2**

**STUDENT MAJOR:**

**BSC. COMPUTER SCIENCE**

**STUDENT INFO:**

David Gitahi is from the small village of Eburu, where life is shaped by simplicity, faith, and hard work. He was raised in a disciplined, God-fearing home, values that continue to guide his character and life choices. David is one of five siblings. His parents are peasant farmers who work tirelessly to provide for the family's daily needs. Growing up in this environment instilled in David the values of perseverance, humility, and unwavering trust in God, even during difficult seasons.

Witnessing his family's struggles has deeply motivated David and strengthened his desire to change the future for his loved ones. He carries a strong calling not only to succeed personally, but also to uplift his community and become a source of hope for others facing similar challenges. His vision is rooted in service, compassion, and impact.

David is currently pursuing studies in Computer Science, a field he chose because he believes technology has the power to create opportunities beyond the limitations of background or location. Through this course, he is gaining practical skills in problem-solving and innovation that can lead to sustainable work and meaningful social transformation. He views technology as a tool God is using to prepare him for a purposeful future.

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